

AMENDED IN ASSEMBLY APRIL 2, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1879

Introduced by Assembly Member Ian Calderon

February 19, 2014

An act to amend Section 52060 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL’S DIGEST

AB 1879, as amended, Ian Calderon. School accountability: local control and accountability plans.

Existing law requires school district governing boards to annually adopt or update a local control and accountability plan that contains specified information. Existing law requires that this local control and accountability plan be developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parents, and pupils.

This bill would additionally require school district governing boards to consult with ~~local after school program representatives~~ *expanded learning programs, as defined, operating in partnership with the school district* on or after January 1, 2015. The bill would also require school district governing boards to consult with the persons listed above when these local control and accountability plans are updated, as well as when they are adopted. To the extent this provision would create new duties for school district governing boards, it would constitute a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52060 of the Education Code is amended
2 to read:
3 52060. (a) On or before July 1, 2014, the governing board of
4 each school district shall adopt a local control and accountability
5 plan using a template adopted by the state board.
6 (b) A local control and accountability plan adopted by the
7 governing board of a school district shall be effective for a period
8 of three years, and shall be updated on or before July 1 of each
9 year.
10 (c) A local control and accountability plan adopted by the
11 governing board of a school district shall include, for the school
12 district and each school within the school district, both of the
13 following:
14 (1) A description of the annual goals, for all pupils and each
15 subgroup of pupils identified pursuant to Section 52052, to be
16 achieved for each of the state priorities identified in subdivision
17 (d) and for any additional local priorities identified by the
18 governing board of the school district. For purposes of this article,
19 a subgroup of pupils identified pursuant to Section 52052 shall be
20 a numerically significant pupil subgroup as specified in paragraphs
21 (2) and (3) of subdivision (a) of Section 52052.
22 (2) A description of the specific actions the school district will
23 take during each year of the local control and accountability plan
24 to achieve the goals identified in paragraph (1), including the
25 enumeration of any specific actions necessary for that year to
26 correct any deficiencies in regard to the state priorities listed in
27 paragraph (1) of subdivision (d). The specific actions shall not
28 supersede the provisions of existing local collective bargaining
29 agreements within the jurisdiction of the school district.
30 (d) All of the following are state priorities:

1 (1) The degree to which the teachers of the school district are
2 appropriately assigned in accordance with Section 44258.9, and
3 fully credentialed in the subject areas, and, for the pupils they are
4 teaching, every pupil in the school district has sufficient access to
5 the standards-aligned instructional materials as determined pursuant
6 to Section 60119, and school facilities are maintained in good
7 ~~repair~~ *repair*, as ~~specified~~ *defined* in subdivision (d) of Section
8 17002.

9 (2) Implementation of the academic content and performance
10 standards adopted by the state board, including how the programs
11 and services will enable English learners to access the common
12 core academic content standards adopted pursuant to Section
13 60605.8 and the English language development standards adopted
14 pursuant to former Section 60811.3 as it read on or before June
15 30, 2013, or adopted pursuant to Section 60811.4 on or after
16 January 1, 2014, for purposes of gaining academic content
17 knowledge and English language proficiency.

18 (3) Parental involvement, including efforts the school district
19 makes to seek parent input in making decisions for the school
20 district and each individual schoolsite, and including how the
21 school district will promote parental participation in programs for
22 unduplicated pupils and individuals with exceptional needs.

23 (4) Pupil achievement, as measured by all of the following, as
24 applicable:

25 (A) Statewide assessments administered pursuant to Article 4
26 (commencing with Section 60640) of Chapter 5 of Part 33 or any
27 subsequent assessment, as certified by the state board.

28 (B) The Academic Performance Index, as described in Section
29 52052.

30 (C) The percentage of pupils who have successfully completed
31 courses that satisfy the requirements for entrance to the University
32 of California and the California State University, or career technical
33 education sequences or programs of study that align with state
34 board-approved career technical educational standards and
35 frameworks, including, but not limited to, those described in
36 subdivision (a) of Section 52302, subdivision (a) of Section
37 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

38 (D) The percentage of English learner pupils who make progress
39 toward English proficiency as measured by the California English

- 1 Language Development Test or any subsequent assessment of
2 English proficiency, as certified by the state board.
- 3 (E) The English learner reclassification rate.
- 4 (F) The percentage of pupils who have passed an advanced
5 placement examination with a score of 3 or higher.
- 6 (G) The percentage of pupils who participate in, and demonstrate
7 college preparedness pursuant to, the Early Assessment Program,
8 as described in Chapter 6 (commencing with Section 99300) of
9 Part 65 of Division 14 of Title 3, or any subsequent assessment of
10 college preparedness.
- 11 (5) Pupil engagement, as measured by all of the following, as
12 applicable:
- 13 (A) School attendance rates.
- 14 (B) Chronic absenteeism rates.
- 15 (C) Middle school dropout rates, as described in paragraph (3)
16 of subdivision (a) of Section 52052.1.
- 17 (D) High school dropout rates.
- 18 (E) High school graduation rates.
- 19 (6) School climate, as measured by all of the following, as
20 applicable:
- 21 (A) Pupil suspension rates.
- 22 (B) Pupil expulsion rates.
- 23 (C) Other local measures, including surveys of pupils, parents,
24 and teachers on the sense of safety and school connectedness.
- 25 (7) The extent to which pupils have access to, and are enrolled
26 in, a broad course of study that includes all of the subject areas
27 described in Section 51210 and subdivisions (a) to (i), inclusive,
28 of Section 51220, as applicable, including the programs and
29 services developed and provided to unduplicated pupils and
30 individuals with exceptional needs, and the ~~program~~ *programs*
31 and services that are provided to benefit these pupils as a result of
32 the funding received pursuant to Section 42238.02, as implemented
33 by Section 42238.03.
- 34 (8) Pupil outcomes, if available, in the subject areas described
35 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
36 51220, as applicable.
- 37 (e) For purposes of the descriptions required by subdivision (c),
38 a governing board of a school district may consider qualitative
39 information, including, but not limited to, findings that result from
40 school quality reviews conducted pursuant to subparagraph (J) of

1 paragraph (4) of subdivision (a) of Section 52052 or any other
2 reviews.

3 (f) To the extent practicable, data reported in a local control and
4 accountability plan shall be reported in a manner consistent with
5 how information is reported on a school accountability report card.

6 (g) On and after January 1, 2015, the governing board of a
7 school district shall consult with teachers, principals,
8 administrators, other school personnel, local bargaining units of
9 the school district, ~~a local after school program representative~~
10 *expanded learning programs operating in partnership with the*
11 *school district*, parents, and pupils in developing a local control
12 and accountability plan and as the plan is updated.

13 (h) A school district may identify local priorities, goals in regard
14 to the local priorities, and the method for measuring the school
15 district's progress toward achieving those goals.

16 (i) *For purposes of this section, "expanded learning programs"*
17 *means before and after school programs, summer learning*
18 *programs, and extended day, week, or year programs that focus*
19 *on developing the academic, social, emotional, and physical needs*
20 *and interests of pupils through hands-on, engaging learning*
21 *experiences. It is the intent of the Legislature that expanded*
22 *learning programs are results-driven and flexible to pupil and*
23 *community needs, include community partners, and complement,*
24 *but do not replicate, traditional classroom instruction.*

25 SEC. 2. If the Commission on State Mandates determines that
26 this act contains costs mandated by the state, reimbursement to
27 local agencies and school districts for those costs shall be made
28 pursuant to Part 7 (commencing with Section 17500) of Division
29 4 of Title 2 of the Government Code.